

PGY1-2 Dermatology Teaching Fellowship --

We are seeking a resident physician who has matched in dermatology (to start PGY2 in mid-2017) to join our practice for a single gap-year. This year would be spent in our dermatology group practice with clinical responsibilities, educational opportunities, research possibilities, and dedicated mentorship by our several attending dermatologists. A minimum ten-month commitment from July 2016 through June 2017 is required. Successful completion of PGY1 is prerequisite. A full medical license is not required. Interested applicants will be encouraged to arrange a customized experience to pursue activities that align with their professional goals. Duties will include teaching and mentoring our future physicians in the gap-year program and coordination of patient care. These activities will be carefully chosen to benefit patients and/or to assure an educational value at the post-doctoral level. The salary will be commensurate with the PGY1-2 level. Assistance with relocation to Massachusetts is available. Interested candidates should inquire with cover letter and cv sent directly to Kuchnir Dermatology & Dermatologic Surgery. (www.kuchnirdermatology.com)

The concept of a dermatology teaching fellowship was inspired by the many dermatology research fellowships that postdoctoral trainees would pursue before starting a clinical residency and dermatology. The need for a postdoctoral that trained the learner to also be a teacher in support of the gap year program has become clear. The concept that a dermatology resident would have matched and thus would have a free year between internship and residency created the idea of a gap year program for a young physician.

Our first teaching fellow is beginning in the summer of 2015. Her responsibilities include the didactic component of the gap program, getting to know the scholastic ambitions of the students, and working with the attending dermatologists to ensure that our interests and network is fully available to compliment each student's interest and talent.

Because the teaching fellow has already arranged for postgraduate training in dermatology, she does not have to pursue postgraduate goals during this year and can focus on contributing to the education of younger future physicians, as well as the needs of the patients and doctors in our community. We find it possible to compensate at the usual levels for postgraduate trainees.